## Government of Maharashtra

## Government College of Arts \& Science, Aurangabad (M.S)

(Established in 1923)
(Kile Ark, Near Subhedari Guest House, Aurangabad)

| Email IID: gasca1923@gmail.com | Phone/Fax: 0240-2331476 | Website: www.gasca.ac.in |
| :--- | :--- | :--- |

### 4.1.1 Physical Infrastructure and Facilities

Building Details

| SN | Name of the <br> Building | Room <br> No | Room Name | Floor | Length <br> (in <br> Feet) | Width <br> $(\mathbf{i n}$ <br> feet) | Area <br> $(\mathbf{i n}$ (t) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Main Building | 1 | Classroom | Ground Floor | 30 | 25 | 750 |
| 2 | Main Building | 2 | Dept of Physics | Ground Floor | 30 | 25 | 750 |
| 3 | Main Building | 3 | Physics Lab 1 | Ground Floor | 30 | 25 | 750 |
| 4 | Main Building | 4 | Physics Store Room | Ground Floor | 25 | 10 | 250 |
| 5 | Main Building | 5 | Central Instrumental <br> Lab | Ground Floor | 25 | 20 | 500 |
| 6 | Main Building | 6 | Physics Lab 2 | Ground Floor | 25 | 60 | 1500 |
| 7 | Main Building | 7 | Computer Lab | Ground Floor | 25 | 20 | 500 |
| 8 | Main Building | 8 | Dept. of Sanskrit | Ground Floor | 14 | 8 | 112 |
| 9 | Main Building | 9 | Seminar cum <br> Classroom | Ground Floor | 51 | 25 | 1275 |
| 10 | Main Building | 10 | Ladies Room | Ground Floor | 25 | 20 | 500 |
| 11 | Main Building | 11 | Principal Cabin | Ground Floor | 25 | 20 | 500 |
| 12 | Main Building | 12 | Office | Ground Floor | 40 | 25 | 1000 |
| 13 | Main Building | 13 | Office | Ground Floor | 30 | 25 | 750 |
| 14 | Main Building | 14 | Store room (Office) | Ground Floor | 20 | 10 | 200 |


| 15 |  |  | Record Room (Office) | Ground Floor | 20 | 10 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Main Building |  |  |  |  |  |  |
| 16 |  | 16 | Seminar Hall | Ground Floor | 51 | 25 | 1275 |
|  | Main Building |  |  |  |  |  |  |
| 17 |  | 17 | Classroom | Ground Floor | 41 | 27 | 567 |
|  | Main Building |  |  |  |  |  |  |
| 18 |  | 18 | IQAC Office | Ground Floor | 27 | 25 | 675 |
|  | Main Building |  |  |  |  |  |  |
| 19 | Main Building | 19 | Preparation Room Microbiology | Ground Floor | 27 | 25 | 675 |
| 20 |  | 20 | Microbiology Lab 1 | Ground Floor | 31 | 27 | 837 |
|  | Main Building |  |  |  |  |  |  |
| 21 |  | 21 | Microbiology Lab 2 | Ground Floor | 20 | 27 | 540 |
|  | Main Building |  |  |  |  |  |  |
| 22 | Main Building | 22 | Microbiology Lab store and HOD Cabin | Ground Floor | 20 | 27 | 540 |
| 23 |  | 23 | Classroom | Ground Floor | 20 | 25 | 500 |
|  | Main Building |  |  |  |  |  |  |
| 24 |  | 24 | Classroom | Ground Floor | 20 | 25 | 500 |
|  | Main Building |  |  |  |  |  |  |
| 25 |  | 25 | Dept. of Physical | Ground Floor | 25 | 10 | 250 |
|  | Main Building |  | Education \& sports |  |  |  |  |
| 26 |  | 26 | Classroom | Ground Floor | 52 | 31 | 1612 |
|  | Main Building |  |  |  |  |  |  |
| 27 |  | 27 | Internal Complain Cell | Ground Floor | 25 | 10 | 250 |
|  | Main Building |  |  |  |  |  |  |
| 28 |  | 28 | Museum Dept. of | Ground Floor | 25 | 20 | 250 |
|  | Main Building |  | Zoology |  |  |  |  |
| 29 |  | 29 | Classroom | Ground Floor | 35 | 26 | 910 |
|  | Main Building |  |  |  |  |  |  |
| 30 |  | 30 | Zoology Lab 2 | Ground Floor | 26 | 26 | 676 |
|  | Main Building |  |  |  |  |  |  |
| 31 |  | 31 | Zoology HOD cabin | Ground Floor | 25 | 10 | 250 |
|  | Main Building |  |  |  |  |  |  |
| 32 |  | 32 | Staff room Dept. of | Ground Floor | 52 | 26 | 1352 |
|  | Main Building |  | Zoology |  |  |  |  |
| 33 |  | 33 | Zoology Lab 1 | Ground Floor | 40 | 25 | 1000 |
|  | Main Building |  |  |  |  |  |  |
| 34 |  | 34 | Zoology Store room | Ground Floor | 20 | 25 | 500 |
|  | Main Building |  |  |  |  |  |  |
| 35 |  | 35 | Zoology Store room | Ground Floor | 20 | 25 | 500 |
|  | Main Building |  |  |  |  |  |  |
| 36 |  | 36 | Store Dept. of | First Floor | 25 | 20 | 500 |
|  | Main Building |  | Chemistry |  |  |  |  |
| 37 | Main Building | 37 | HOD cabin Dept. of | First Floor | 20 | 12 | 240 |


|  |  |  | Chemistry |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 38 | Main Building | 38 | Junior Lab Dept. of Chemistry | First Floor | 63 | 25 | 1575 |
| 39 | Main Building | 39 | Classroom with Kyan | First Floor | 31 | 25 | 775 |
| 40 | Main Building | 40 | Chemistry Lab | First Floor | 63 | 25 | 1575 |
| 41 | Main Building | 41 | Staffroom Dept. Of Chemistry | First Floor | 20 | 12 | 240 |
| 42 | Main Building | 42 | Polymer Chemistry Lab | First Floor | 30 | 25 | 750 |
| 43 | Main Building | 43 | Acid Rood | First Floor | 14 | 8 | 112 |
| 44 | Main Building | 44 | Classroom | First Floor | 51 | 24 | 1224 |
| 45 | Main Building | 45 | Classroom cum Lab | First Floor | 25 | 20 | 500 |
| 46 | Main Building | 46 | Physical Chemistry Lab | First Floor | 25 | 20 | 500 |
| 47 | Main Building | 47 | Dept of Geography | First Floor | 25 | 20 | 500 |
| 48 | Main Building | 48 A | Dept of Sociology | First Floor | 20 | 11 | 220 |
| 49 | Main Building | 48 B | Dept. of Pol Sci. | First Floor | 20 | 11 | 220 |
| 50 | Main Building | 48 C | Dept. of Economics | First Floor | 20 | 11 | 220 |
| 51 | Main Building | 48 D | Dept of History | First Floor | 20 | 11 | 220 |
| 52 | Main Building | 48 E | Dept. of Hindi | First Floor | 20 | 11 | 220 |
| 53 | Main Building | 48 F | Dept. of Marathi | First Floor | 20 | 11 | 220 |
| 54 | Main Building | 49 | Language Lab and Dept. of English | First Floor | 57 | 27 | 1539 |
| 55 | Main Building | 50 | Dept. of Electronic | First Floor | 42 | 27 | 1134 |
| 56 | Main Building | 51 | Classroom | First Floor | 27 | 20 | 540 |
| 57 | Main Building | 52 | Classroom | First Floor | 27 | 20 | 540 |
| 58 | Main Building | 53 | Psychology Lab cum Classroom (With smart board) | First Floor | 31 | 27 | 837 |
| 59 | Main Building | 54 | Psychology Lab cum | First Floor | 27 | 20 | 540 |


|  |  |  | Classroom with Kyan |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60 | Main Building | 55 | Dept of Psychology | First Floor | 27 | 20 | 540 |
| 61 | Main Building | 56 | Dept. of Pub. Adm. and Classroom | First Floor | 20 | 25 | 500 |
| 62 | Main Building | 57 | Dept. of Math and Classroom | First Floor | 25 | 20 | 500 |
| 63 | Main Building | 58 | NCC Boys Office | First Floor | 25 | 10 | 250 |
| 64 | Main Building | 59 | Classroom | First Floor | 51 | 30 | 1530 |
| 65 | Main Building | 60 | NCC Girls Office | First Floor | 25 | 10 | 250 |
| 66 | Main Building | 61 | Classroom | First Floor | 34 | 27 | 918 |
| 67 | Main Building | 62 | Classroom | First Floor | 30 | 26 | 780 |
| 68 | Main Building | 63 | Botany -Museum/ Classroom | First Floor | 35 | 26 | 910 |
| 69 | Main Building | 64 | Botany senior Lab | First Floor | 52 | 26 | 1352 |
| 70 | Main Building | 65 | Botany Junior Lab | First Floor | 52 | 26 | 1352 |
| 71 | Main Building | 66 | Dept of Botany and Staff Room | First Floor | 30 | 26 | 780 |
| 72 | Main Building | 67 | Music Classroom | Second Floor | 27 | 25 | 675 |
| 73 | Main Building | 68 | Classroom | Second Floor | 27 | 20 | 540 |
| 74 | Main Building | 69 | Classroom cum Textile lab | Second Floor | 27 | 20 | 540 |
| 75 | Main Building | 70 | Classroom cum FRM lab | Second Floor | 27 | 20 | 540 |
| 76 | Main Building | 71 | Home Science Lab cum Classroom | Second Floor | 27 | 30 | 810 |
| 77 | Main Building | 72 | Extension Lab Dept. of Home Sci. | Second Floor | 27 | 30 | 810 |
| 78 | Main Building | 73 | Dept. of Home Sci. and Staff room | Second Floor | 27 | 20 | 540 |
| 79 | Main Building | 74 | Music Classroom | Second Floor | 27 | 20 | 540 |
| 80 | Main Building | 75 | Music Classroom and Department | Second Floor | 27 | 30 | 810 |
| 81 | Main Building | 76 | Classroom | Second Floor | 27 | 30 | 810 |


| 82 | Main Building | 77 | Classroom | Second Floor | 27 | 30 | 810 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 83 | Main Building | 78 | Classroom | Second Floor | 27 | 30 | 810 |
| 84 | Main Building | - | Auditorium/ <br> Harmony Hall | - | 70 | 50 | 3500 |
| 85 | Library Building | - | Library | - | - |  | 14322.77 |
| 86 | Boys Hostel <br> Building |  | Matoshri Boys Hostel | - | - |  | 13119.69 |
| 87 | Girls Hostel <br> Building |  | Matoshri Girls hostel | - | - |  | 27964 |




Dr. R. H. Satpute
Principal
Government College of Arts and Science, Aurangabad
PRINCTPAL
Govt. College of Arts 品 Soience
Aurangabad

## Government of Maharashtra



## Government College of Arts \& Science, Aurangabad (M.S)

(Established in 1923)
(Kile Ark, Near Subhedari Guest House, Aurangabad)

| Email ID: gasca1923@gmail.com | Phone/Fax: 0240-2331476 | Website: www.gasca.ac.in |
| :--- | :--- | :--- |

### 4.1.1Physical Infrastructure and Facilities

Auditorium /Seminar Hall

| Sr <br> No | Name of Buildings/Hall | Seating Capacity | Available Facility | Total Area (in <br> Sq.M. |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Vandematar (Auditorium) | 1100 | LED Screen/ <br> Advance sound <br> System | 8000 |
| 2 | Harmony Hall <br> (Auditorium) | 300 | Kyan | 328 |
| 3 | Seminar Hall | 100 | Projector | 118.45 |
| 4 | Seminar Hall E= $\mathrm{mc}^{2}$ | 100 | Projector | 118.45 |



Dr. R. H. Satpute Principal
Government College of Arts and Science, Aurangabad
PRINCIPAL
Govt. College of Arts \& Smience
Aurangabad

## Government of Maharashtra



Government College of Arts \& Science, Aurangabad (M.S)
(Established in 1923)
(Kile Ark, Near Subhedari Guest House, Aurangabad)

| Email ID: gasca1923(a)gmail.com | Phone/Fax: 0240-2331476 | Website: www.gasca.ac.in |
| :--- | :--- | :--- |

## Chart of Classrooms

| Sr. No | $\begin{aligned} & \text { Hall } \\ & \text { No } \\ & \hline \end{aligned}$ | Details | Available Facility | Length (in <br> ft) | Width (in feet) | $\begin{aligned} & \text { Area } \\ & \text { (in Sq Ft) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | Classroom | smart board | 30 | 25 | 750 |
| 2 | 09 | Seminar hall cum Classroom | Projector | 51 | 25 | 1275 |
| 3 | 17 | Classroom |  | 41 | 27 | 1160 |
| 4 | 23 | Classroom |  | 20 | 25 | 500 |
| 5 | 24 | Classroom |  | 20 | 25 | 500 |
| 6 | 26 | Classroom |  | 52 | 30 | 1560 |
| 7 | 29 | Classroom | Kyan | 35 | 26 | 910 |
| 8 | 39 | Classroom | Kyan | 31 | 25 | 775 |
| 9 | 44 | Classroom |  | 51 | 25 | 1275 |
| 10 | 45 | Classroom cum Lab | Smart Board | 25 | 20 | 500 |
| 11 | 51 | Classroom |  | 27 | 20 | 540 |
| 12 | 52 | Classroom |  | 27 | 20 | 540 |
| 13 | 53 | Psychology Lab cum Classroom | Smart board | 31 | 27 | 837 |
| 14 | 54 | Psychology Lab cum Classroom | Kyan | 27 | 20 | 540 |
| 15 | 55 | Classroom |  | 27 | 20 | 540 |


|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 16 | 56 | Classroom |  | 10 | 25 | 250 |
| 17 | 57 | Classroom |  | 10 | 25 | 250 |
| 18 | 59 | Classroom |  | 52 | 30 | 1560 |
| 19 | 61 | Classroom | 34 | 25 | 850 |  |
| 20 | 67 | Music Classroom |  | 20 | 27 | 540 |
| 21 | 68 | Classroom | 20 | 27 | 540 |  |
| 22 | 69 | Classroom cum <br> Textile lab |  | 20 | 27 | 540 |
| 23 | 70 | Classroom cum FRM <br> lab |  | 20 | 27 | 540 |
| 24 | 71 | Home Science lab <br> cum Classroom | Kyan | 30 | 27 | 830 |
| 25 | 74 | Music Classroom |  | 27 | 20 | 540 |
| 26 | 75 | Music Classroom and <br> Department |  | 27 | 30 | 830 |
| 27 | 76 | Classroom | Classroom | 27 | 30 | 830 |
| 28 | 77 | 78 | Classroom | 27 | 30 | 830 |
| 29 | 7 | 27 | 30 | 830 |  |  |



## Dr. R. H. Satpute

Principal
Government College of Arts and Science,

## Aurangabad

Govt. Pollincipal
Aurangabad \& Soience

## Government of Maharashtra

## Government College of Arts \& Science, Aurangabad (M.S)

(Established in 1923)
(Kile Ark, Near Subhedari Guest House, Aurangabad)

| Email ID: gasca1923@gmail.com | Phone/Fax: 0240-2331476 | Website: www.gasca.ac.in |
| :--- | :--- | :--- |

## Laboratories Details

Department of Microbiology

| Sr <br> No | Laboratory | Room <br> No | Room Name | Length <br> (in Feet) | Width <br> (in feet) | Area <br> (in Sq Ft) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Laboratory- 1 | 20 | Lab 1 | 31 | 27 | 837 |
| 2 | Laboratory-2 | 21 | Lab 2 | 27 | 20 | 540 |
| 3 | Laboratory-3 | 19 |  <br> Instrumentation <br> room | 27 | 20 | 540 |
| 4 | Laboratory -4 | 22 | HOD Cabin \&Store <br> room | 27 | 20 | 540 |

Department of Physics and Computer Science

| Sr <br> No | Laboratory | Room <br> No | Room Name | Length <br> (in Fit) | Width <br> (in feet) | Area <br> (in Sq <br> $\mathrm{Ft})$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Laboratory-1 (Physics) |  | Senior Lab 1 | 30 | 20 | 600 |
| 2 | Laboratory-2 <br> (Physics) | Junior Lab 1 | 30 | 60 | 1800 |  |
| 3 | Dark Room | Dark Room | 30 | 20 | 600 |  |
| 4 | Laboratory-1 <br> (Computer) |  | Senior Lab 1 | 30 | 20 | 600 |


|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 5 | Laboratory- 2 <br> (Computer) |  | Junior Lab 2 | 30 | 20 | 600 |
| 6 | Central Instrumentation |  | Central <br> Instrumentation 1 | 30 | 10 | 300 |
| 7 | Store Room |  | Store Room 1 | 30 | 10 | 300 |

## Department of Chemistry

| Sr <br> No | Laboratory | Room <br> No | Room Name | Length <br> (in Fit) | Width <br> (in feet) | Area (in <br> Sq Ft) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Laboratory-1 | 38 | Jr Lab | 63 | 25 | 1575 |
| 2 | Laboratory-1 attached <br> Preparation room | - | Jr Lab Preparation <br> room | 20 | 12 | 240 |
| 3 | Laboratory-2 | 40 | Senior Lab | 63 | 25 | 1575 |
| 4 | Laboratory-2 attached <br> Preparation room | - | Preparation room | 20 | 12 | 240 |
| 5 | Laboratory-3 | 42 | Polymer Chemistry <br> lab | 30 | 25 | 750 |
| 6 | Laboratory-4 | 45 | Research Lab | 25 | 20 | 500 |
| 7 | Laboratory-5 | 46 | Physical Lab | 25 | 20 | 500 |
| 8 | Store room | 36 | Store | 25 | 20 | 500 |
| 9 | Polymer Lecture Hall | 39 | Balance room | 31 | 25 | 775 |
| 10 | Acid room | 43 | Acid Room | 14 | 8 | 112 |
| 11 | Store room between Jr <br> Lab and Room no 39 | Store | 25 | 12 | 300 |  |



Department of Botany

| Sr <br> No | Laboratory | Room No | Length <br> (in Fit) | Width <br> (in feet) | Area <br> (In Sq Ft) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Laboratory-1 <br> ( Junior Lab) | 64 | 52 | 26 | 1352 |
| 2 | Laboratory-2 <br> (Senior Lab) | 65 | 52 | 26 | 1352 |

## Department of Psychology

| Sr <br> No | Laboratory | Room No | Room Name | Length <br> (in Fit) | Width <br> (in feet) | Area <br> (in Sq Ft) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Laboratory- 1 | 53 | Psychology Lab 1 |  |  |  |
| 2 | Laboratory-2 | 54 | Psychology Lab 2 |  |  |  |

Department of zoology

| Sr <br> No | Laboratory | Room No | Room Name | Length <br> (in Fit) | Width <br> (in feet) | Area <br> (in Sq Ft) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Laboratory-1 | 33 | Laboratory-1 | 26 | 52 | 1352 |
| 2 | Laboratory-2 | 30 | Laboratory-2 | 26 | 26 | 676 |

Department of Home science

| Sr. No. | Laboratory | Room <br> No | Room Name | Length (in <br> Feet) | Width <br> (in <br> feet) | Area (in Sq <br> $\mathbf{F t})$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Laboratory-1 | 69 | Textile Lab | $20^{\prime}$ | $25^{\prime}$ | 500 |
| 2 | Laboratory-2 | 70 | FRM Lab | $20^{\prime}$ | $25^{\prime}$ | 500 |
| 3 | Laboratory-3 | 71 | Nutrition Lab | $30^{\prime}$ | $25^{\prime}$ | 750 |

Digital Language

| Sr <br> No | Laboratory | Room <br> No | Room Name | Length <br> (in Ft) | Width <br> (in <br> feet) | Area <br> (in Sq Ft) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Laboratory-1 | 49 | Digital Language Lab | 57 | 27 | 1539 |




Dr. R. H. Satpute
Principal
Government College of Arts and Science,
Aurangabad

## Government of Maharashtra

Government College of Arts \& Science, Aurangabad (M.S)
(Established in 1923)
(Kile Ark, Near Subhedari Guest House, Aurangabad)

| Email ID: gasca1923@gmail.com | Phone/Fax: 0240-2331476 | Website: www.gasca.ac.in |
| :--- | :--- | :--- |

SCIENTIFIC FACILITIES IN VARIOUS LABORATORIES IN COLLEGE CAMPUS (INSTRUMENTS /MACHINERY)
Department of Microbiology
$\left.\begin{array}{|c|c|c|c|c|c|c|c|}\hline \begin{array}{c}\text { Sr. } \\ \text { No }\end{array} & \text { Name of Instruments /machinery } & \text { Quantity } & \begin{array}{c}\text { Date of } \\ \text { purchase }\end{array} & \begin{array}{c}\text { Cost } \\ \text { /Price }\end{array} & \begin{array}{c}\text { Page no of stock } \\ \text { register }\end{array} & \begin{array}{c}\text { Room no }\end{array} & \begin{array}{c}\text { Photo link if cost more than } \\ \mathbf{5 0 0 0 0}\end{array} \\ \hline 1 & \text { K yan } & 1 & 21 / 3 / 2018 & 117900 & 026 & 21 & \begin{array}{c}\frac{\text { https://drivegooglecom/file/d/1 }}{\text { B ZtgpZ7ghja9XcEmb4x_Mx }} \\ \text { med0KW2Q0/view? usp=share }\end{array} \\ \text { link }\end{array}\right]$

|  |  |  |  |  |  |  | Mxmed0KW2O0/view?usp= share link |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | Single beam spectrophotometer genelix brand | 1 | 28/3/2018 | 1,71,000 | 034 | 22 | https://drivegooglecom/file/d /1B ZtgpZ7ghja9XcEmb4x Mxmed0KW2O0/view? $u s p=$ share link |
| 10 | Cooling centrifuge (Bioera NP 14000 RPM) | 1 |  |  |  |  |  |
| 11 | Bacteriogical Incubator model MAC TUT -45 | 1 | 31/12/2018 | 49,800 | 036 | 20 |  |
| 12 | Hot Air Oven AL 104 | 1 | 3/2/2019 | 48,000 | 037 | 20 |  |
| 13 | Vertical Autoclave SLV Series Boromake and model SLV 100 | 1 | 21/1/2019 | 95,000 | 038 | 20 | https://drivegooglecom/file/d /1B ZtgpZ7ghja9XcEmb4x Mxmed0KW2Q0/view? $\mathrm{usp}=$ share link |
| 14 | Molecular Microscope-SM 100 with LED Illuminator under DPDC with battery backup | 11 | 11/4/2019 | 130,900 | 039 | 21 | https://drivegooglecom/file/d /1B_ZtgpZ7ghja9XcEmb4x_ Mxmed0KW2O0/view? ${ }^{\text {usp }}=$ share link |
| 15 | Magnus Microscope Olympus with USB Camera | 1 | 11/4/2019 | 1,13,400 | 040 | 22 | https://drivegooglecom/file/d <br> 11B ZtgpZ7ghja9XcEmb4x <br> Mxmed0KW2O0/view? $u s p=$ share link |
| 16 | Tarsal Gel electrophoresis with power supply | 1 | 20/6/2019 | 75,000 | 041 | 22 | https://drivegooglecom/file/d <br> /1B ZtgpZ7ghja9XcEmb4x Mxmed0KW2Q0/view? $u s p=$ share link |
| 17 | Variable Pipette volume Bioera | 3 | 26/11/2109 | 11,564 | 043 | 20 |  |
| 18 | Incubator shaker(heating only) | 1 | 1/2/2020 | 45,000 | 044 | 20 |  |
| $19$ | Laminar air flow | 1 | 2/2/2020 | 1,06,880 | 045 | 19 | https://drivegooglecom/file/d 1B ZtgpZ7ghja9XcEmb4x $\frac{\text { Mxmed0KW2Q0/view?usp }}{}=$ |
| 20 | Ph meter | 1 | 2/2/2020 | 7,200 | 046 | 22 |  |


| 21 | Microscope pathological \& research with Camera | 1 | 27/2/2021 | 49,900 | 049 | 22 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | Autoclave | 1 | 22/2/2021 | 52,400 | 050 | 21 | $\frac{\text { https://drivegooglecom/file/d }}{\text { /1B ZtgpZ7ghja9XcEmb4x }}$ $\frac{\text { Mxmed0KW2Q0/view?usp }}{\text { share link }}$ |
| 23 | Autoclave | 1 | 17/2/2022 | 49,117 | 050 | 21 |  |
| 24 | Remi Refrigerate centrifuge with LCD Display | 1 | 9/3/2021 | 2,48,500 | 051 | 20 | https://drivegooglecom/file/d /1B ZtgpZ7ghja9XcEmb4x Mxmed0KW2Q0/view?usp= share link |
| 25 | Rotary Evaporator Capacity 2 lit | 1 | 18/2/2022 | 1,40,000 | 052 | 21 | https://drivegooglecom/file/d /1B ZtgpZ7ghja9XcEmb4x Mxmed0KW2Q0/view?usp= share link |
| 26 | Distillation unit | 1 | 19/2/2022 | 32,400 | 053 | 22 |  |

## Department of Chemistry

| $\begin{gathered} \text { Sr } \\ \text { No } \end{gathered}$ | Name of Instruments /machinery | Quantity | Date of purchase | Cost/Price | Page no of stock register | Room no | Photo link if cost more than $\mathbf{5 0 0 0 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Alpha II-Platinium FTIR Spectrophotometer | 01 | 03-03-22 | 17,40,000 | N/G-035 | 37 | FTIRjpg <br> FTIR-2jpg |
| 02 | Precision Balance-1 mg | 01 | 13-09-21 | 19800 | N/G-013 | 39 |  |
| 03 | pH meter | 01 | 13-09-21 | 17,799 | N/G-003 | 40 |  |
| 04 | Labmann electronically controlled magnetic stirrer | 02 | $\begin{array}{\|l\|} \hline 09-03- \\ 2021 \end{array}$ | 54998(quantity-02) | N/G-034 | 40 | Labman Hotplate with stirrerjpg |
| 05 | Microwave synthesizer | 01 | 27-02-21 | 143000/- | $\begin{gathered} \hline \text { G/old - } \\ 231 \end{gathered}$ | 40 | Microwave systemsjpg |
| 06 | Wet and duty cleaning Industrial Vaccum Cleaner | 01 | 16-02-21 | 18000/- | N/G-031 | 40 |  |
| 07 | Hydrothermal Autoclave | 01 | 08-02-21 | 19,527/- | N/G-033 | 40 |  |
| 08 | Computer HP Intel core i3 | 01 | 02-11-20 | 53,690/- |  | 41 | Computerjpg |
| 08 | Integrated digital teaching device with vocational skills multimedia content | 01 | $\begin{gathered} 16-03- \\ 2019 \end{gathered}$ | 110000/- |  | 45 | Smart boardjpg |


| 09 | Rotary Vacuum pump | 01 | $\begin{gathered} 05-01- \\ 2019 \end{gathered}$ | 4994900 | N/G-029 | 40 | Vacuum pumpjpg |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | Laboratory Chiller | 01 | $\begin{gathered} \text { 09-01- } \\ 2019 \end{gathered}$ | 48000/- | $\begin{gathered} \mathrm{N} / \mathrm{G}- \\ 028 \end{gathered}$ | 40 | Chilleripg |
| 11 | Celfrost Pharmaceutical Refrigerator | 01 | 22-03-18 | 46800/- | $\begin{gathered} \hline \text { N/G - } \\ 026 \end{gathered}$ | 38 | Celfrostipg |
| 12 | Fume Hood mild body (Biogen) | 01 | 11-04-18 | 165960/- | N/G-022 | 40 | Fume hood Biogen Scientificjpg |
| 13 | Rotary evaporator | 01 | 11-04-18 | 48000/- | N/G-027 | 40 | Rotavaporjpg |
| 14 | Integrated teaching Device K-YAN | 01 | 17-03-18 | 111900/- | N/G-023 | 39 | K-yanjpg |
| 15 | Fume Hood Brand-Rescholar | 01 | 11-04-18 | 72865/- | N/G-022 | 42 | Fume hood Rescholarjpg |
| 16 | Single stage Glass distillation unit | 01 | 11-04-18 | 49664/- | N/G-025 | 40 | Distillation unitipg |
| 17 | Digital conductivity meter | 01 | $\begin{gathered} 09-01- \\ 2020 \end{gathered}$ | 22499/- | N/O-7 | 46 |  |
| 18 | Digital Photoelectric colorimeter | 01 | $\begin{gathered} 04-01- \\ 2020 \end{gathered}$ | 9999/- | N/O-1 | 46 |  |
| 19 | Hot plate magnetic stirrer | 01 | 07-01-20 | 24580/- | N/O-7 | 40 |  |
| 20 | pH meter | 01 | 25-01- | 18490/- | N/O-3 | 40 |  |


|  |  |  | 2020 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | Remi Centrifuge machine | 01 | $22-01-$ <br> 2014 | $23500 /-$ | G-235 | 38 |  |
| 22 | Digital Balance | 02 | $01-02-$ <br> 2014 | $25000 /-$ | G-236 | 39 |  |
| 23 | Magnetic stirrer W/O hotplate | 03 | $01-02-$ <br> 2014 | $12900 /-$ | N/G-007 | 40,46 |  |
| 24 | Magnetic stirrer with hotplate | 04 | $01-02-$ <br> 2014 | $20800 /-$ | N/G-008 | 42 |  |
| 25 | Abbeys refractometer | 03 | $01-02-$ <br> 2014 | $33000 /-$ | N/G-008 |  |  |
| 26 | Digital melting point Apparatus | 01 | $01-02-$ <br> 2014 | $25000 /-$ | N/G-004 |  |  |
| 27 | UV Cabinet | 01 | $02-12-$ <br> 2011 | $26000 /-$ | N/G-014 |  |  |

Department of Physics

| $\begin{aligned} & \mathrm{Sr} \\ & \mathrm{No} \end{aligned}$ | Name of Instruments /machinery | Quantity | Date of purchase | Cost /Price | Page no of stock register | Room no | Photo link if cost more than 50000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Integrated Digital Teaching Device Board KYAN | 1 | 21/03/2018 | 117900/- | D-72 | 2 |  |
| 2 | Digital Teaching Device | 1 | 16/03/2019 | 110000/- | 54 | 1 |  |
| 3 | Determine the wavelength by Newton's Ring Method (Complete Setup) | 1 | 14/01/2020 | 22800/- | D-272 | 2 |  |
| 4 | Digital Magnetic Stirrer with Hotplate | 1 | 25/12/2019 | 24580/- | D-313 | 2 |  |
| 5 | Transistor Characteristics CB | 1 | 26/12/2019 | 4255/- | D-308 | 2 |  |
|  | OP-AMP | 1 | 23/12/2019 | 4256/- | D-234 | 2 |  |
| 6 | Common Emitter Amplifier | 1 | 17/01/2020 | 4256/- | D-236 | 2 |  |
| 7 | Heartly Oscillator | 1 | 30/01/2020 | 4869/- | D-247 | 2 |  |
| 8 | Wein Bridge Oscillator | 2 | 06/02/2021 | 7600/- | D-1 | 2 |  |
| 9 | Energy Band Gap | 4 | 05/02/2021 | 19400/- | D-1 | 2 |  |
| 10 | Hystresis Curve Demonstrator | 3 | 20/02/2021 | 15285/- | D-1 | 2 |  |


|  |  |  |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | Specific Resistance and Energy Gap of <br> Semiconductor | 3 | $20 / 02 / 2021$ | $16200 /-$ | D-1 | 2 |  |
| 12 | FET characteristics | 5 | $20 / 02 / 2021$ | $21000 /-$ | D-1 | 2 |  |
| 13 | Ultrasonic Interferometer | 1 | $19 / 02 / 2022$ | $30000 /-$ | D-127 | 2 |  |
| 14 | Hot Air Oven | 1 | $02 / 03 / 2022$ | $29929 /-$ | D-128 | 2 |  |
| 15 | Microprocessor Controlled Magnetic <br> Stirrer | 1 | $26 / 02 / 2022$ | $24499 /-$ | D-313 | 2 |  |

Department of Botany

| Sr. <br> No. | Name of Instruments /machinery | Quantity | Date of purchase | Cost/Price | Page no of stock register | Room no | Photo link if cost more than 50000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01. | Single stage all class distillation unit vertical type capacity 1.5 liter | 01 | 11/04/2018 | 49,664/- | $\begin{gathered} \text { R-I } \\ \text { Page No.- } 139 \\ \hline \end{gathered}$ | Lab-2 |  |
| 02. | Integrated Digital Teaching Device Brand K-Yan | 01 | 11/04/2018 | 1,17,900/- | $\begin{gathered} \text { R-I } \\ \text { Page No.- } 138 \end{gathered}$ | Lab-2 | https://drive.google.co $\mathrm{m} / \mathrm{file} / \mathrm{d} / 1 \mathrm{XpoMmgW}$ 7jXN5VSWz5Wab9Z 3BIRh33zjR/view?usp =share link |
| 03. | Magnetic Stirrer with Hot Plate | 01 | 11/04/2018 | 24,500/- | $\begin{gathered} \text { R-I } \\ \text { Page No.- } 141 \end{gathered}$ | Lab-2 |  |
| 04. | Electrophoresis mini dual | 01 | 11/03/2019 | 48,400/- | $\begin{gathered} \text { R-I } \\ \text { Page No.- } 142 \\ \hline \end{gathered}$ | Lab-2 |  |
| 05. | Transilluminar system with DNA | 01 | 26/03/2019 | 49,800/- | R-I | Lab-2 |  |


|  | Electrophoresis |  |  |  | Page No.- 143 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 06. | Plant Growth Chamber | 01 | 25/03/2019 | 1,09,890/- | $\begin{gathered} \text { R-I } \\ \text { Page No.- } 144 \end{gathered}$ | Lab-2 | https://drive.google.co m/file/d/1TA9iwRgSu hb00jdre520opQoAk 6Whz8/view?usp=shar e link |
| 07. | Tarson Gel Electrophoresis with Power Supply | 01 | 25/03/2019 | 75,000/- | $\begin{gathered} \text { R-I } \\ \text { Page No.- } 145 \end{gathered}$ | Lab-2 | https://drive.google.co m/file/d/1rTEipxUVJf LPoK- <br> q8zXV9oorliQik5TG/ view? $u s p=$ share link |
| 08. | Integrated Digital Teaching Device With location Skills multimedia | 01 | 05/07/2019 | 1,10,000/- | $\begin{gathered} \text { R-I } \\ \text { Page No.- } 146 \end{gathered}$ | Lab-2 | https://drive.google.co m/file/d/12ArRItyuAX 6ZZPw69bQQjsMPZ <br> KF218- <br> 7/view?usp=share lin k |
| 09. | Olympus Trinocular research Microscope Model CX23 with Magnus Digital Camera | 01 | 31/05/2019 | 1,78,000/- | $\begin{gathered} \text { R-I } \\ \text { Page No.- } 147 \end{gathered}$ | Central Instrumen tation Lab | https://drive.google.co $\mathrm{m} / \mathrm{file} / \mathrm{d} / 1 \mathrm{kl} 4 \mathrm{HgNl}-$ aUuXII2GsGNyfiozN6pki7/view?usp=sh are link |
| 10. | Fire Extinguisher Type 4 Kg FE | 02 | 16/12/2020 | 4,700/- | $\begin{gathered} \text { R-I } \\ \text { Page No.- } 149 \end{gathered}$ | $\begin{gathered} \text { Lab-1 \& } \\ \text { Lab-2 } \end{gathered}$ |  |
| 11. | Microscope, Pathological and Research, Classic with Camera | 01 | 21/03/2021 | 49,900/- | $\begin{gathered} \text { R-I } \\ \text { Page No.- } 154 \end{gathered}$ | Lab-2 |  |
| 12. | Remi Refrigerated Centrifuge with LCD Display | 01 | 21/03/2021 | 51,000/- | $\begin{gathered} \text { R-I } \\ \text { Page No.- } 155 \end{gathered}$ | Lab-2 | https://drive.google.co m/file/d/1917LAMXU PTiJkUp52loY3 RAa kqeuSoG/view? usp=s hare link |


| 13. | Binocular research Microscope | 01 | $21 / 03 / 2021$ | $22,950 /-$ | R-I <br> Page No.- 156 | Central <br> Instrumen <br> tation Lab |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |

## Central Instrumentation Laboratory

| Sr. <br> No. | Name of Article | Date of order | Quantity | Amount |
| :--- | :--- | :--- | :--- | :--- |
| 1 | RDBL-96E PCR | $16 / 02 / 2022$ | 01 | 187000 |
| 2 | Himedia CD Display Interface PCR | $16 / 02 / 2022$ | 01 | 290000.71 |
| 3 | Gel Documentation system | $16 / 02 / 2022$ | 01 | 495106 |
| 4 | $32 X 0.2$ ml well PCR <br> Thermal cycles Himedia TFT Display <br> Interface PCR machine | $28 / 02 / 2022$ | 01 | 148000.01 |
| 5 | Gel Documentation system PE <br> 19BAA000046 | $23 / 02 / 2022$ | 01 | 250000 |
| 6 | HP Intel core i3 91004 | $12 / 10 / 2020$ | 01 | 53690 |

Department of Zoology

| Sr <br> No. | Name of Instruments /machinery | Quantity | Date of <br> purchase | Cost <br> /Price | Page no <br> of stock <br> register | Room <br> no | Photo link if cost <br> more than 50000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | pH meter | 2 | $27 / 01 / 2011$ | 16264 | 197 | 30 |  |
| 2 | Spectrophotometer | 1 | $30 / 10 / 2012$ | 183709 | 201 | 30 |  |
| 3 | Olympus Microscope | 1 | $06 / 03 / 2018$ | 134000 | $24 / \mathrm{II}$ | 02 |  |
| 4 | Hemoglobinometer | 1 | $06 / 03 / 2018$ | 13999 | $212 / \mathrm{II}$ | 02 |  |



Dr. R. H. Satpute
Principal
Government College of Arts and Science,
Aurangabad

## Government of Maharashtra

## Government College of Arts \& Science, Aurangabad (M.S)

(Established in 1923)
(Kile Ark, Near Subhedari Guest House, Aurangabad)

| Email ID: gasca1923@gmail.com | Phone/Fax: 0240-2331476 | Website: www.gasca.ac.in |
| :--- | :--- | :--- |

ICT Infrastructure

| Sr. No. | Name of Department | No. of <br> Computers | ICT Enable <br> Teaching <br> Learning <br> Devices | Internet <br> facility | Wi-Fi |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Office | 13 | - | Yes | Yes |
| 2 | Library | 10 | - | Yes | Yes |
| 3 | Seminar Hall | 1 | Projector | Yes |  |
| 4 | Seminar Hall cum <br> class room (hall -9) | 1 | Projector-1 <br> Kyan-1 | Yes | Yes |
| 5 | English | 5 | - | Yes | Yes |
| 6 | Marathi | 1 | - | Yes | Yes |
| 7 | Hindi | 1 | - | Yes | Yes |
| 8 | Sanskrit | 1 | - | Yes | Yes |
| 9 | Political Science | 1 | Yes | Yes |  |
| 10 | Economics | Sociology | 1 | - | Yes |
| 12 | Public Administration | 1 | Yes |  |  |
| 13 | Psychology | 1 | Kyan-1 <br> Smart Board 1 | Yes | Yes |
| 14 | History | Yes | Yes |  |  |
| 16 | Geography | Yes | Yes | Yes |  |



## Government of Maharashtra



## Government College of Arts \& Science, Aurangabad (M.S)

(Established in 1923)
(Kile Ark, Near Subhedari Guest House, Aurangabad)

| Email ID: gasca1923@gmail.com | Phone/Fax: 0240-2331476 | Website: www.gasca.ac.in |
| :--- | :--- | :--- |

Sport and Gymnasium Facilities

| Sr. No. | Facility | No. | Size (m*m) |
| :--- | :--- | :--- | :--- |
| 1 | Multi Station Gym (Indoor) | 01 | $9^{*} 9 \mathrm{~m}$ |
| 2 | Trade mill (Indoor) | 1 | $1.90^{*} 0.75 \mathrm{~m}$ |
| 3 | Badminton Court (Indoor) | 1 | $13.40^{*} 6.10 \mathrm{~m}$ |
| 4 | Kabaddi Ground | 2 | $13^{*} 10 \mathrm{~m}$ |
| 5 | Volleyball | 1 | $18^{*} 9$ |
| 6 | Football | 1 | $70^{* 50 \mathrm{~m}}$ |
| 7 | Carrom Board (Indoor) | 02 |  |
| 8 | Chess Board (Indoor) | 6 |  |
| 9 | Table Tennis (Indoor) | 1 | $2.74^{*} 1.52 \mathrm{~m}$ |
| 10 | Cricket ground | 1 | $80^{* 60 \mathrm{~m}}$ |
|  |  |  |  |



Dr. R. H. Satpute
Principal Government College of Arts and Science, Aurangabad

## Government of Maharashtra



## Government College of Arts \& Science, Aurangabad (M.S) <br> (Established in 1923)

(Kile Ark, Near Subhedari Guest House, Aurangabad

| Email ID: gasca1923@gmail.com | Phone/Fax: 0240-2331476 | Website: www.gasca.ac.in |
| :--- | :--- | :--- |

## Sports and Gym Equipment

| Sr. <br> No. | Name of Instruments /machinery | Quantity | Date of <br> purchase | Cost <br> /Price | Page no <br> of stock <br> register | Room no | Photo link if cost more <br> than 50000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Cricket - Bat, kipper gloves, batsman <br> leg guards, cricket ball box. | each 1 | $29 / 09 / 2017$ | $1380 /-$ | 256 | 25 | - |
| 2 | Cricket ball | Football | 06 | $04 / 10 / 2017$ | $1380 /-$ | 256 | 25 |
| 3 | Weight machine | 01 | $04 / 10 / 2017$ | $750 /-$ | 257 | 25 | - |
| 4 | Portable hemoglobin meter | 01 | $11 / 04 / 2018$ | $3712 /-$ | 258 | 25 | $-11 / 04 / 2018$ |
| 5 |  | $12999 /-$ | 258 | 25 |  |  |  |
| 6 | Double tube stethoscope | 01 | $11 / 04 / 2018$ | $12000 /-$ | 258 | 25 |  |


| 7 | Five station multi gym | 01 | 03/10/2019 | 120000/- | 259 | Gym hall | https://drive.google.com /drive/folders/1BRq0kJ k spL4DqIw tzyWGniI qH SJl6?usp=share lin k |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | Weight scale phonetic NEP-200PW | 01 | 28/09/2019 | 15000/- | 259 | Gym hall | - |
| 9 | ST Double SG07 chest pressure | 01 | 02/09/2019 | 30000/- | 259 | Gym hall | - |
| 10 | Dumbbells weight 25 kgs | 04 | 04/10.2019 | 23200/- | 259 | Gym hall | - |
| 11 | Nivia leather jump rope/ Skipping with weight | 02 | 10/11/2019 | 12521/- | 260 | Gym hall | - |
| 12 | Single twister | 01 | 29/09/2019 | 5000/- | 260 | Gym hall | - |
| 13 | Double Bar + Single Bar | 01 | 28/09/2019 | 15000/- | 260 | Gym hall | - |
| 14 | Multi longe | 01 | 28/09/2019 | 9000/- | 260 | Gym hall | - |
| 15 | 05 kg Dumbbells | 01 | 18/09/2019 | 1400/- | 260 | Gym hall | - |
| 16 | Commercial treadmill omega 5 | 01 | 03/12/2019 | 150000/- | 260 | Gym hall | https://drive.google.com /drive/folders/1BRq0kJ k spL4DqIw tzyWGniI qH SJl6?usp=share lin k |


| 17 | Badminton racket | 07 | 04/12/2019 | 5278/- | 260 | 25 | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 18 | Olympic rod 3 feet | 03 | 16/11/2019 | 7665/- | 261 | Gym hall | - |
| 19 | Olympic rod 4 feet | 03 | 16/11/2019 | 1050 | 261 | Gym hall | - |
| 20 | Olympic rod 5 feet | 03 | 16/11/2019 | 12345/- | 261 | Gym hall | - |
| 21 | Olympic rod 6 feet | 03 | 16/11/2019 | 14550/- | 261 | Gym hall | - |
| 22 | Olympic rod 7 feet | 03 | 16/11/2019 | 17100/- | 261 | Gym hall | - |
| 23 | Olympic rod z/1 4 feet | 02 | 16/11/2019 | 5100/- | 261 | Gym hall | - |
| 24 | Plate 2.5 kg | 02 | 16/11/2019 | 6800/- | 262 | Gym hall | - |
| 25 | Plate 5 kg | 08 | 16/11/2019 | 13880/- | 262 | Gym hall | - |
| 26 | Plate 7.5 kg | 08 | 16/11/2019 | 20840/- | 262 | Gym hall | - |
| 27 | Plate 10 kg | 08 | 16/11/2019 | 28000/- | 262 | Gym hall | - |
| 28 | Plate 15 kg | 08 | 16/11/2019 | 42320/- | 262 | Gym hall | - |
| 29 | Flat bench | 01 | 16/11/2019 | 16500/- | 262 | Gym hall | - |
| 30 | Incline decline combo bench | 01 | 16/11/2019 | 21100/- | 262 | Gym hall | - |
| 31 | double bar | 01 | 16/11/2019 | 5850/- | 262 | Gym hall | - |
| 32 | Badminton shuttlecock | 12 | 05/12/2019 | 2160/- | 263 | 25 | - |
| 33 | Rubber dumbbells 15 kg | 01 | 05/12/2019 | 2149/- | 263 | Gym hall | - |


| 34 | Dumbbells | 03 | $05 / 12 / 2019$ | $3561 /-$ | 263 | Gym hall | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 35 | Stadiometer | 01 | $21 / 02 / 2022$ | $3000 /-$ | 264 | gym hall | - |
|  | ABS heart rate monitor | 01 | $11 / 03 / 2022$ | $10000 /-$ | 265 | 25 | - |
| 36 | B.P Apparatus | 04 | $15 / 02 / 2022$ | $4788 /-$ | 266 | 25 | - |



Dr. R. H. Satpute
Principal Government College of Arts and Science, Aurangabad

PRINCIPAL
Covt College of Arts 3 Solence
Aurangabad

## Government of Maharashtra



Government College of Arts \& Science, Aurangabad (M.S)
(Established in 1923)
(Kile Ark, Near Subhedari Guest House, Aurangabad)

| Email ID: gasca1923@gmail.com | Phone/Fax: 0240-2331476 | Website: www.gasca.ac.in |
| :--- | :--- | :--- |

Musical Instruments

| Sr. <br> No. | Name of <br> Instruments <br> /machinery | Quantity | Date of <br> purchase | Cost <br> /Price | Page no of <br> stock register | Room no | Photo link if <br> cost more <br> than 50000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | DPPA active speaker | 01 | $22 / 12 / 2018$ | $24989.98 /-$ | D III 90 | 75 |  |
| 2. | AXM U Mike | 02 | $22 / 12 / 2018$ | $10998.00 /-$ | D III 90 | 75 |  |
| 3. | PA Microphone | 02 | $22 / 12 / 2018$ | $7726.40 /-$ | D III 90 | 75 |  |
| 4. | Bhopala Tanpura | 02 | $24 / 01 / 2020$ | $44000 /-$ | $12-1334$ | 75 |  |



| 5. | Tabla kali -05 | 01 | $24 / 01 / 2020$ | $19000 /-$ | $12-1374$ | 75 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6. | Tabla kali -01 | 01 | $24 / 01 / 2020$ | $21000 /-$ | $12-1374$ | 75 |  |
| 7. | Harmonium Scale Changer | 01 | $24 / 01 / 2020$ | $44000 /-$ | $12-1369$ | 75 |  |
| 8. | Hemraj Bhopala Tanpura | 02 | $15 / 02 / 2022$ | $91000 /-$ | R III 83 | 75 |  |
| 9. | Tabla Kali - 02 | 01 | $15 / 02 / 2022$ | $15800 /-$ | R III 74 | 75 |  |
| 10. | Swar Sangeet Digital <br> Tanpura | 03 | $15 / 02 / 2022$ | $17000.00 /-$ | R III 92 | 75 |  |
| 11. | Taal Sangeet | 02 | $15 / 02 / 2022$ | $15000.00 /-$ | R III 91 | 75 |  |
| 12. | Scale Changer Harmonium | 01 | $15 / 02 / 2022$ | $54000.00 /-$ | R III 69 | 75 |  |

## Dr. R. H. Satpute

Principal

## Government College of Arts and Science,

Aurangabad


## Government of Maharashtra



Government College of Arts \& Science, Aurangabad (M.S)
(Established in 1923)
(Kile Ark, Near Subhedari Guest House, Aurangabad)

| Email ID: gasca1923@gmail.com | Phone/Fax: 0240-2331476 | Website: www.gasca.ac.in |
| :--- | :--- | :--- |

### 4.2 LIBRARY RESOURCES

| Sr.No. | Reading Material | Total No. |
| :--- | :--- | :--- |
| 01 | Text Books | 47884 |
| 02 | Reference Books | 2965 |
| 03 | Book Bank | 4232 |
| 04 | Donated Books | 2012 |
| 05 | Bound volume of Periodicals | 1097 |
| 06 | E-Books | $97000+$ |
| 07 | F-Journals | $6000+$ |
| 08 | CD | 50 |



Eibrarian
Llararian

## Guvt Artis a Sclonce Cullomy

Auranyabid

Principal
PRIACIPAL
Govt. College of Arts \& Science Aurangabad

## Government of Maharashtra

Government College of Arts \& Science, Aurangabad (M.S)
(Established in 1923)
(Mile Ark, Near Subhedari Guest House, Aurangabad)

| Email ID: gasca1923@,gmail.com | Phone/Fax: 0240-2331476 | Website: www.gasca.ac.in |
| :--- | :--- | :--- |

### 4.1.1 Physical Infrastructure

Hostel Facility


PLOT AREA STATEMENT


## Government College of Arts and Science, Aurangabad

COMPUTER LABORATORY

## SOP: Procedures for maintaining and utilising computer laboratory.

Computer Lab of our college came into existence in 2020 under the sponsorship of RUSA. It contains 16 computers (i3 processor, Windows 10 OS), 20 Chairs and battery backup for each computer.

## Operating Hours / Timing: 10:00 am to 5:00 pm except Holidays

## Opening of Labs

- Cleaning and preparing the lab for the day.
- Switching on power supply.
- Log book is maintained for students and staff members.

- Log book maintenance and Supervision in the computer lab by Lab attendant.


## Admission into the Computer Lab.

1. Currently enrolled students ( $\mathrm{BA}, \mathrm{BSc}, \mathrm{MA}$ ) have access to the computer lab for educational use only and strictly under supervision of their respective teacher.
2. Computer Science students who have class related tasks / assignments will be given first priority to use the computers in the lab.
3. Lab. is also available for compulsory computer course for First year BA and BSc students.
4. Staff members can use the lab within operating hours.

This lab is also available for:

- Conducting practical examinations of Computer Science
- Lab assignments
- Practical sessions of Workshops/ Conferences/ FDPs organized by various Committees and Departments of the college.


## General Rules and regulations in the Computer laboratory:

1. Maintain Discipline in the lab.
2. Handle the instruments carefully.
3. Users shall not engage in conversation so as to avoid disturbance to other users.
4. Users should not write upon or damage the instruments and computer tables.
5. The users find disobeying the rules will be suspended from the computer lab. Facilities and further disciplinary action will be initiated against them by the college authorities.



Head of the Department
Dept. of Computer Science

# Government College Of Arts and Science Aurangabad <br> Central Instrumentation Lab 

 SOP Of RBDL-96 E PCR Machine.
## Introduction

The RBDL-96 E PCR Machine is a sophisticated instrument used for conducting polymerase chain reactions (PCR) in molecular biology research. This report aims to provide a comprehensive Standard Operating Procedure (SOP) for the RBDL-96 E PCR Machine.

## Purpose

This SOP aims to ensure that the RBDL-96 E PCR Machine is operated safely, accurately, and efficiently, and to minimize the risk of contamination and errors in the PCR process.

## Safety Precautions

Wear appropriate Personal Protective Equipment (PPE) like gloyes, laboratory coat, safety goggles, and closed-toe shoes while operating the RBDL-96 E PCR Machine.
Always handle the machine with care and do not move it when it is in use.
Ensure that the power supply is turned off before plugging or unplugging the machine.
Do not touch the heating block or any other parts of the machine during or immediately after use, as they can be extremely hot and cause burns.

Avoid using metal or conductive materials inside the instrument to prevent short circuits.

## Procedure

Preparing the PCR reaction mixtures: The reagents required for the PCR reaction should be prepared according to the manufacturer's instructions and kept on ice until use.

Setting up the PCR reaction: Follow the manufacturer's instructions to set up the PCR reaction in the appropriate tubes or plates. Place the tubes or plates in the appropriate wells of the heating block.
Setting the thermal cycling conditions: Select the appropriate thermal cycling conditions for the PCR reaction using the control panel of the machine.

Starting the PCR reaction: Once the thermal cycling conditions have been set, start the PCR reaction using the control panel.

Monitoring the PCR reaction: Monitor the PCR reaction periodically to ensure that it is proceeding correctly. Any errors or issues should be noted and addressed immediately.

Analyzing the PCR products: Once the PCR reaction is complete, analyze the PCR products using appropriate methods such as gel electrophoresis, sequencing, or microarray analysis.

## Maintenance

Regularly clean the heating block and other parts of the machine to prevent contamination.
Check the instrument's calibration and accuracy regularly and have it serviced by a qualified technician if necessary.

Store the machine in a clean and dry environment, away from direct sunlight and heat sources.

## SOP of HIMEDIA CD Display Interface PCR Machine(Semis Qualitative) Along with Online UPS. <br> Introduction:

The HIMEDIA CD Display Interface PCR Machine is a semi-quantitative instrument that amplifies and detects nucleic acid sequences. This instrument is commonly used in molecular biology laboratories to conduct research and diagnose diseases. It is important to have a standard operating procedure (SOP) for this instrument to ensure that it is used correctly and that the results obtained are accurate and reliable.

## Objective:

The objective of this SOP is to provide instructions for the correct use of the HIMEDIA CD Display Interface PCR Machine and Online UPS.

## Equipment:

The following equipment is required to use the HIMEDIA CD Display Interface PCR Machine: PCR Machine

Online UPS
PCR tubes
PCR reagents (primers, Taq polymerase, dNTPs)
DNA template
Micropipettes and tips
Sterile water
Ethanol
Thermometer

## Procedure:

Preparation of PCR Reaction Mix:
a. Thaw all PCR reagents on ice and vortex briefly.
b. Mix the following components in a sterile PCR tube:

DNA template
PCR buffer
Primers
Taq polymerase

## dNTPs

Sterile water
c. Cap the PCR tube and centrifuge briefly to collect the contents at the bottom of the tube. Setting up the PCR Machine:
a. Turn on the PCR Machine and allow it to warm up for at least 15 minutes.
b. Set the desired temperature and time for denaturation, annealing, and extension of the PCR cycle.
c. Load the PCR tubes into the appropriate slots on the machine.

## Running the PCR Reaction:

a. Start the PCR reaction using the PCR Machine software.
b. Monitor the reaction progress on the machine's display interface.
c. At the end of the reaction, store the PCR products in a $-20^{\circ} \mathrm{C}$ freezer until further use.

Operating the Online UPS:
a. Turn on the Online UPS and allow it to stabilize for a few minutes.
b. Connect the PCR Machine to the Online UPS using the provided cables.
c. Check the Online UPS display interface to ensure that the PCR Machine is receiving power.

## Shutdown Procedure:

a. Turn off the PCR Machine.
b. Disconnect the PCR Machine from the Online UPS.
c. Turn off the Online UPS.

## Miaintenance:

To ensure that the HIMEDIA CD Display Interface PCR Machine and Online UPS are in good working condition, the following maintenance procedures should be carried out:
Clean the machine regularly with a soft cloth and $70 \%$ ethanol.
Regularly check and replace the PCR reagents if necessary.
Calibrate the machine at least once a year.
Keep the machine and UPS in a cool and dry place.

## Conclusion:

The HIMEDIA CD Display Interface PCR Machine and Online UPS are critical instruments used in molecular biology research. It is essential to follow the SOP outlined above to ensure that the machine is used correctly and that accurate results are obtained. By carrying out regular maintenance, the lifespan of the machine can be extended, and accurate results can be obtained consistently.

## SOP Of $32 \times 0.2 \mathrm{ml}$ well PCR Thermal cycler HimediaTFT Display Interface PCR Machine (Semi-Quantitative).

## Introduction:

The purpose of this report is to provide a Standard Operating Procedure (SOP) for the use of the instrument model $32 \times 0.2 \mathrm{ml}$ well PCR Thermal cycler Himedia TFT Display interface PCR machine (Semi-Quantitative). This instrument is commonly used in molecular biology research for amplifying DNA, RNA, and cDNA sequences through the Polymerase Chain Reaction (PCR) technique. The SOP will guide users on how to operate the instrument in a safe and efficient manner.

## Instrument Description:

The $32 \times 0.2 \mathrm{ml}$ well PCR Thermal cycler Himedia TFT Display interface PCR machine (Semi Quantitative) is a state-of-the-art PCR machine that can accommodate up to 32 PCR tubes of 0.2 ml volume each. It has a TFT display interface that allows for easy programming and monitoring of the PCR amplification process. The instrument has a built-in heating and cooling system that can precisely control the temperature within the PCR tubes to ensure optimal PCR amplification.
Standard Operating Procedure:
Preparation of PCR Reaction Mix:
Prepare the PCR reaction mix by adding the following components to a sterile microcentrifuge tube: Template DNA or RNA

## Primers

Taq polymerase
dNTPs
Buffer
Sterile distilled water
Mix the components thoroughly by pipetting up and down several times. Spin down the tube briefly to collect all the liquid at the bottom.

## Loading the PCR Tubes:

Label the PCR tubes with the appropriate sample names or codes. Open the lid of the PCR machine and place the PCR tubes in the block. Make sure to place the tubes in the correct orientation, matching the well position with the label. Close the lid of the PCR machine.

## Programming the PCR Machine:

Turn on the PCR machine by pressing the power button. The TFT display will show the start-up screen. Press the Menu button to access the programming menu.
Enter the following parameters for the PCR amplification:
Denaturation temperature $\left({ }^{\circ} \mathrm{C}\right)$
Annealing temperature $\left({ }^{\circ} \mathrm{C}\right)$
Extension temperature $\left({ }^{\circ} \mathrm{C}\right)$

Denaturation time (seconds)
Annealing time (seconds)
Extension time (seconds)
Number of cycles


Once all the parameters are entered, press the Run button to start the PCR amplification.

## Monitoring the PCR Amplification:

During the PCR amplification, the TFT display will show the current cycle number, temperature, and time. You can monitor the progress of the PCR amplification by checking the fluorescence signal of the samples using a compatible detection system.

## Completion of the PCR Amplification:

Once the PCR amplification is complete, the PCR machine will beep to signal the end of the program. Turn off the PCR machine by pressing the power button. Open the lid of the PCR machine and remove the PCR tubes.

## Post-PCR Analysis:

After the PCR amplification, you can analyze the PCR products by running them on an agarose gel, sequencing them, or quantifying them using a suitable method.

## Safety Precautions:

Always wear gloves and a lab coat while handling PCR reagents and samples.
Use sterile techniques to prevent contamination of PCR reactions.
Do not touch the block of the PCR machine while it is in operation, as it can be hot.
Do not open the lid of the PCR machine while the program is running, as it can affect the temperature cycling of the PCR reaction.

## Conclusion:

The Standard Operating Procedure for the $32 \times 0.2 \mathrm{ml}$ well PCR Thermal cycler Himedia TFT Display interface PCR machine (Semi-Quantitative) provides guidelines for safe and efficient operation of the instrument. By following the SOP, users can ensure reliable and reproducible PCR amplification for their molecular biology research.

## SOP Of Gel Documentation System (IG-61840) withTouch Laptop.

Introduction:
The Gel Documentation System (IG-61840) is a widely used instrument in molecular biology laboratories. The instrument is used for visualizing, capturing, and analyzing DNA, RNA, and protein gels. This report outlines the standard operating procedure for the Gel Documentation System with a
touch laptop. touch laptop.

## Materials:

Gel Documentation System (IG-61840)
Touch laptop with pre-installed software for image analysis and documentation
UV transilluminator for excitation of fluorescent signals
Gel imaging filter for selecting appropriate wavelengths
Gel tray and sample holder


Ethidium bromide stain for DNA gels or Coomassie Brilliant Blue stain for protein gels
Molecular weight marker for size estimation

## Procedure

Turn on the Gel Documentation System and the touch laptop.
Place the gel on the gel tray and insert it into the sample holder.
Select the appropriate imaging filter for the gel type and stain used
Turn on the UV transilluminator and adjust the height of the sample holder to ensure that the gel is in focus.

Open the imaging software on the touch laptop and select the camera settings, including the exposure time, aperture, and gain.

Click on the capture button to acquire an image of the gel.
Save the image to a designated folder and name it appropriately.
If necessary, adjust the contrast and brightness of the image using the software's image processing tools

Use the software's annotation tools to label the lanes and bands on the gel.
Save the annotated image to the designated folder.
If needed, analyze the gel image using the software's analysis tools to quantify band intensity, size, and molecular weight

Clean the gel tray and sample holder with a disinfectant before and after use
Turn off the UV transilluminator and the Gel Documentation System after use

## Safety precautions:

Wear gloves and protective eyewear when handling ethidium bromide or Coomassie Brilliant Blue

Follow proper disposal procedures for ethidium bromide and Coomassie Brilliant Blue solutions.
Never look directly at the UV transilluminator when it is turned on.

## Conclusion:

The standard operating procedure for the Gel Documentation System with a touch laptop is a simple and efficient method for visualizing and analyzing DNA, RNA, and protein gels. By following the
steps outlined in this report, researchers can obtain accurate and reproducible gel images and data for their experiments.

## SOP of Gel Documentation System PE 19 BAA000046IG- Mini Gel Documentation System.

## Introduction:

The Gel Documentation System PE 19 BAA000046 IG-MINI is a device used to capture and analyze images of gels used in molecular biology experiments. It is an important tool for researchers to analyze and document their experimental results. To ensure the reliable and consistent performance of the system, it is essential to have a standard operating procedure (SOP) in place. This report outlines the standard operating procedure for the Gel Documentation System PE 19 BAA000046 IG-MINI.

## Equipment:

Gel Documentation System PE 19 BAA000046 IG-MINI
Computer with software installed
UV transilluminator

## Camera

Appropriate cables and connectors


## Procedure:

Preparing the Gel:
a. After the gel is run, remove it from the electrophoresis unit and stain it with the appropriate dye.
b. Place the gel on the UV transilluminator and turn on the UV light.
c. Adjust the camera settings for optimal image capture.

## Capturing the Image:

a. Open the Gel Documentation software on the computer.
b. Choose the appropriate image capture settings.
c. Select the camera as the image source.
d. Position the gel in the center of the field of view.
e. Capture the image.

Saving the Image:
a. Review the image for quality and clarity.
b. If necessary, adjust the image settings or recapture the image.
c. Save the image in the appropriate file format and location.
d. Record the image information in the lab notebook.

## Shutting Down the System:

a. Turn off the UV transilluminator.
b. Turn off the camera and disconnect it from the computer.
c. Exit the Gel Documentation software and shut down the computer.
d. Clean the Gel Documentation system according to the manufacturer's instructions.


## Conclusion:

The Gel Documentation System PE 19 BAA000046 IG-MINI is an important tool for molecular biology experiments. By following this standard operating procedure, researchers can ensure that the system is used correctly and consistently. This will lead to reliable and reproducible results, which are critical for scientific research. It is essential to train all personnel who use the system on this SOP to ensure that it is followed correctly.

## SOP of HP Intel care i3 $910044 \mathrm{~GB} / 1000 \mathrm{~GB}$ HDD/Windows 10 Profession.

## Introduction:

The purpose of this report is to provide a standard operating procedure (SOP) for the HP Intel Core i3 91004 instrument model with $4 \mathrm{~GB} / 1000 \mathrm{~GB}$ HDD/ Windows 10 Professional operating system. The SOP will outline the necessary steps required to operate the instrument, including starting up the device, performing basic tasks, and shutting down the system safely.

## Equipment:

The following equipment is required to operate the HP Intel Core i3 91004 instrument model: HP Intel Core i3 91004 instrument model

Power cable
Monitor
Keyboard
Mouse
SOP:
Start-up procedure:
a. Plug in the power cable to the back of the HP Intel Core i3 91004 instrument model and connect it
to a power source.
b. Connect the monitor, keyboard, and mouse to the corresponding ports on the instrument model.
c. Press the power button located on the front panel of the instrument model to turn on the system.
d. Wait for the system to load the Windows 10 Professional operating system and display the login

## Operating procedure:

a. Use the mouse to select and click on the desired application or program from the desktop or start menu.
b. Use the keyboard to input data or commands as required.
c. Use the monitor to view the output of the application or program being run.
d. Ensure that all necessary peripherals are connected and powered on before starting any task on the system.

## Shut down procedure:

a. Close all open applications and programs on the system.
b. Click on the Windows start button and select "Power" from the pop-up menu.
c. Click on "Shut down" to initiate the shut-down process.
d. Wait for the system to complete the shut-down process before unplugging the power cable from the power source.

## Conclusion:

The HP Intel Core i3 91004 instrument model is a powerful computing device that can be used for a variety of applications. However, to ensure its safe and efficient operation, it is important to follow the standard operating procedure outlined in this report. By following these procedures, users can minimize the risk of damage to the device and optimize its performance.


Dr. Mrs. S.A. SARAF-
(M.Sc. PhD. F.IA.A.B., F.S.L.Sc.) Associate Professor Head of Deparment Ceparment of Zoology: Guemment cureze of ace science, Aurangabad. (M.S.)

## IQAC

## ACTIVITY REPORT Department of Zoology

1) Title of Activity: Demonstration of Instruments

Date: 05/11/2021
2) Nature of Activity- A
A) Curricular (Academic) OR
B) Co curricular (supporting to academics) OR
C) Extracurricular (e.g. Sports/cultural/Elocution/Youth
Festivals/NCC/NSS/earn \& learn etc)
3) Name of the Department/Committee- /OOOLOGY
4) Activity coordinator/In charge- Dr. S.A. Saraf
5) Objectives of Activity-

1. To explore the knowledge.
2. Is the activity planned at the beginning of the session? --YES
C. If yes, is it mentioned in the departmental calendar of current academic year?
---June 17 to Dec 2021
3. Brief description about activity Conducted - Students of B.sc. participated and contributes their hard work for success. It is one of the departmental activities for B.Sc. Zoology students.

* B.Sc. students participate every year done by dept.
* Many other zoology topics cover the students.

8. Resources used for activity (Economic/non economic)
9. Output of the activity-To interest in the subject and to work on this.
10. Feedback-
11. Total no. of students participated $-=20$
12. Total no. of girls students participated - 12
13. Total No. of females involved in the organization of activity -01


## IQAC

## ACTIVITY REPORT Department Of Zoology

1) Title of Activity; Information about Central lab instrumentation use in different techniques
Date:12/08/2021
2) Nature of Activity- A
A) Curricular (Academic) OR
B) Co curricular (supporting to academics) OR
C) Extracurricular (e.g. Sports/cultural/Elocution/Youth
Festivals/NCC/NSS/earn \& learn etc)
3) Name of the Department/Committee-ZOOLOGY
4) Activity coordinator/In charge- Dr. S.A. Saraf
5) Objectives of Activity-
1. To explore the knowledge.
2. Is the activity planned at the beginning of the session? --YES
C. If yes, is it mentioned in the departmental calendar of current academic year?
---june 17 to Dec 2021
3. Brief description about activity Conducted - Students of Bsc. participated and contributes their hard work for success. It is one of the departmental activities for B.Sc. Zoolngy students.

* B.Sc. students participate every year done by dept.
*Many other zoology topics cover the students.

8. Resources used for activity (Economic/non economic)
9. Output of the activity-To intrest in the subject and to work on this.
10. Feedback-
11. Total no. of students participated $=20$
12. Total no. of girls students participated - 12
13. Total No. of females involved in the organization of activity -01


GOVERNMENT COLLEGE OF ARTS \& SCIENCE, AURANGABAD

## IQAC ACTIVITY REPORT



1) Title of Activity-Certificate course on introduction to Sanskrit e learning tools
2) Nature of Activity \& Date - 1 January 2022 to 31January 2022 TYPE- Curricular
3) Name of the Department/Committee - Sanskrit
4) Activity coordinator/In charge- Dr. Pankaja Waghmare
5) Objectives of Activity- This course aims to

- acquaint with basic grounding in Computer Applications.
- emphasize importance of Computer applications in Sanskrit.
- learn the Basics of Computer Tools of Sanskrit language.

6. Is the activity planned at the beginning of the session? - YES
C. If yes, is it mentioned in the departmental calendar of the current academic year?

- NA

7. Brief description about activity Conducted-

30 students from secondary school are participated and benefited.
8. Resources used for activity (Economic/non-economic) -

Non economic

Gasca /IQAC/Activity report format/2019
9. Output of the activity- 30 beneficiaries
10. Feedback (Brief quantitative description and suggestions by participants if any) - Feedback forms are attached
11. Total no. of students participated - 30
12. Total no. of girls' students participated- 14
13. Total No. of females involved in the organization of activity - 01

## 14. Problems encountered- nil

(Pl submit list of students, photographs, letters related with activity (if any) in soft and hard copy while submission. Maintain all the documents at department/committee level also)

Dr. Pankaja Madhav Waghmare
H.O.D. Sanskrithe mernomen

Govt. College of Arts and Science, Auranagabad

# संस्कृतप्रतिष्ठानम् 

डॉ. अजय निलंगेकर
९४०४००२६く८
बन्दे संधुतामातरम ।
विश्वामित्र एन-७,के-४३,बजरंग कॉलनी,सिडको,औरंगाबाद ई-म्मेल- : sanskritpratishthanam@gmail.com

प्रति,
मा. प्राचार्य ,
शासकीय ज्ञान विज्ञान महाविद्यालय
औरंगाबाद

विषय:- भाषा प्रयोग शालेत संस्कृत भाषा विलयक कार्यशाका घेणे बाबत.
माननीय मंहोदय;
आपल्या महाविद्यालयात नुकहेच भाषिक प्रयोगशाकेचे उद्घाटन झाले आहे. संस्कृत प्रतिष्ठानम् आणि शासकीय ज्ञान विजान महाविद्यालय यांच्यातील शैक्षणिक्ष सांजंज्य करारान्तर्गत दिनांक 1 जानेवारी 2022 ते 31 जालेवारी 2022 दरु्यान एक महिन्याची संस्कृत भाषा परिचय कार्यशाका शालेय विद्याथ्र्यांसाठी वेण्याचा प्रस्ताव या पत्रद्वारे आम्ही देत आहोत.

जेणेकरून आपल्याक्डील भाषिक प्रयोगशाकेचा उपयोग विद्यार्थ्यांच्या ज्ञानवृद्धीसाठी होईल. यासाठी एकूण 30 विद्यार्थ्यंसाठीची एक बॅच करूज न्यांना संस्कृत भाषाः कौशल्य अवगत करून देण्यासाठी प्रयत्न करता येतील.
तरी या उपक्रमासाठी आपण अनुमती द्यावी ही नम्न विनंती.


> मंस्कृतप्रतिष्ठनम्
> औरंगाबाब


# Government College of Arts and Science, Auranagabad Department of Sanskrit 

## Certificate course on introduction to Sanskrit E-learning tools <br> Venue - Language Laboratory Duration - 1 January to 31January 2022 Course Content

Course Objectives:
This course aims to

- acquaint with basic grounding in Computer Applications.
- emphasize importance of Computer applications in Sanskrit.
- learn the Basics of Computer Tools.


## Outcome of Course:

This course will help students to

- obtain basic knowledge of computer.
- develop understanding of Sanskrit and Computer knowledge.
- build a bridge between Sanskrit and Computer Techniques.


## Course content

| Sr. No. | Topic | Duration |
| :--- | :--- | :--- |
| 1. | नाम-क्रिया-रूप-निष्पादन | First week |
| 2. | Morphological analysis (पदविश्लेषण) | Second week |
| 3. | सन्धि: | Third week |
| 4. | सम्भाषणकौशल्यम् | Fourth week |

Internal Assessment

| Sr. No. | Assessment pattern | Marks |
| :---: | :--- | :--- |
| 1. | Oral | 10 |
| 2. | Practical | 10 |
|  | Total | 20 |

## References -

| Sn | Title of the Book | Author | Publication |
| :--- | :--- | :--- | :--- |
| 1. | https://sanskrit.uohyd.ac.in/scl/\# | संसाधनी | Online <br> Tutorials |
| 2. | https://sanskrit.uohyd.ac.in/scl/MT/index.html | अनुसारकम् | Online <br> Tutorials |
| 3. | https://www.sanskritfromhome.org/unique- <br> differentiator | Sanskrit <br> software | Online <br> Sanskrit labs |



Head of the vapa science
H.O.D. Sanskitland Course co-ordinator

Govt. College of Arts and Science, Auranagabad

GOVERNMENT COLLEGE OF ARTS \& SCIENCE, AURANGABAD and संस्कृतप्रतिष्ठानम्, औरंगाबाद Organizes

Certificate course on Introduction to Sanskrit e learning tools
$1^{\text {st }}$ January to 31 ${ }^{\text {st }}$ January 2022
Venue - Language Lab, GASCA

## Attendance sheet

| Sr. No. | Name of the Student | Signature |
| :---: | :---: | :---: |
| 1 | HARSHAL GHORPADE | Thy how |
| 2 | SHRIHARI KURRA | 8c- |
| 3 | SHREYA KANHERE | shoreys |
| 4 | PURAB ADNE | Q 4) |
| 5 | SARTHAK RATHOD | Pethel |
| 6 | ABHINAV RATHOD | Mather |
| 7 | AADESH YEOLE | A. D. Yecole |
| 8 | KASHYAP NANDAGAWALI | Yrashers |
| 9 | YASH SATHE | \#cull |
| 10 | RUSHIKESH GAIKWAD | Ruges. |
| 11 | SANJANA GHODICHORE | xanesina |
| 12 | PAWAN MEHER | $\rightarrow$ Mricu |
| 13 | ISHANT JADHAV | Lethtiterontars |
| 14 | RUTUJA SHEJWAL | dra. |
| 15 | SARTHAK LAGGAD | (S)arthalk:L |
| 16 | SHREYA JADHAV | Sutrya |
| 17 | GAURAV DEOKAR | Q) 7 |
| 18 | SHRUTI DHARKAR | Eseots |
| 19 | LAKSH BANIYA | Fagef |
| 20 | ANUJ SURYAWANSHI | Ans |
| 21 | ANUJ MITKAR | Anymitar |
| 22 | SAI MALI | Smaj |
| 23 | SIDDHANT CHAVAN | Sknowam: |
| 24 | NANDITA DHOKRAT | Nandita |
| 25 | VEDANTI ZARE | Vsare. |
| 26 | UTKARSH KALE | (ras) |
| 27 | KALYANI GAIKWAD | toraye. |
| 28 | PRATIKSHA GHORPADE | 128) |
| 29 | KADAMBARI KHANALE | Esel aubut |
| 30 | LAXMAN PEHARKAR | Laumaser |

GOVERNMENT COLLEGE OF ARTS \& SCIENCE, AURANGABAD
and संस्कृतप्रतिष्षानम्, औरंगाबाद Organizes
Certificate course on Introduction to Sanskrit e learning tools
$1^{\text {st }}$ January to 31 ${ }^{\text {st }}$ January 2022
Venue - Language Lab, GASCA

## FEEDBACK

1. Is it useful activity for you?
, MES
NO
2. Do you like to study in the language lab?

ES
NO
3. Do you think that this course is interesting?

VHS
NO
4. Do you like the teaching?
Yes
NO
5. Write your view about this course


Abhinav Rathod
Name of the Student

Hathor
Signature

GOVERNMENT COLLEGE OF ARTS \& SCIENCE, AURANGABAD
and संस्कृतप्रतिष्ठानम्, औरंगाबाद Organizes
Certificate course on Introduction to Sanskrit e learning tools
$1^{\text {st }}$ January to $31^{\text {st }}$ January 2022
Venue - Language Lab, GASCA

## FEEDBACK

1. Is it useful activity for you?
ES
NO
2. Do you like to study in the language lab?

XES
NO
3. Do you think that this course is interesting?

YES
NO
4. Do you like the teaching?

YES NO
5. Write your view about this course
$\qquad$
$\qquad$
$\qquad$


# GOVERNMENT COLLEGE OF ARTS \& SCIENCE, AURANGABAD and संस्कृतप्रतिष्ठानम्, औरंगाबाद Organizes Certificate course on Introduction to Sanskrit e learning tools <br> > dst January to 31 st January 2022 > Venue - Language Lab, GASCA <br> <br> $1^{\text {st }}$ January to 31 st January 2022 <br> <br> $1^{\text {st }}$ January to 31 st January 2022 <br> <br> Venue - Language Lab, GASCA 

 <br> <br> Venue - Language Lab, GASCA}

## FEEDBACK

1. Is it useful activity for you?
YES
NO
2. Do you like to study in the language lab?

## YES

NO
3. Do you think that this course is interesting?
YES NO
4. Do you like the teaching?
YES
NO
5. Write your view about this course
$\qquad$
$\qquad$
$\qquad$

## Uthaush Kab



GOVERNMENT COLLEGE OF ARTS AND SCIENCE, AURANGABAD


This is to certify that, Ms/ Mr
of Little Flower High School,
Aurangabad has participated in Introduction to Sanskrit E-Learning Tools, conducted by department of Sanskrit, Government College of Arts \& Science, Aurangabad in the Academic Year 2021-22.

Dr. Pankaja Waghmare

## Dr. Ajay Nilangekar

Principal
Little Flower High School, Aurangabad


Dr. R.H. Satpute

Principal (I/C)

# Little Flower High School 

Cantonment Aurangabad - 431002.

## Letter of thanks

We are very much thankful for sharing language lab under the outreach activity for students of our school.
It was helpful to develop communication skills among students. This workshop helped to bridge the gap between language and technology.


Yours sincerely,
I/C Primcipat
Little Flower Migh School Aurangabad

